# THE STORY

Creation

Day One - The Story of Creation

**Today's reading:** Page 1 through break on page 4

This reading covers: Genesis 1-2

**Summary:** God shows the incredible nature of his creative ability.

#### **Consider this:**

What strikes you most about God's creative ability? How does his creativity apply to your life? As the creator of all, what does God have at his disposal as he leads you?

For further reading: Psalm 148; John 1:1-18; Colossians 1:15-20

## **Prayer:**

Father, you indeed are the creator of all things. Help me to see your hand in everything around me. Help me to marvel at your beauty and reflect on your wisdom. In Jesus' name, Amen.

Day Two – The Fall

**Today's reading:** Page 5 through break on the top of page 8

This reading covers: Genesis 3-4

**Summary:** By pursuing their story instead of God's story, Adam and Eve enter into sin.

## **Consider this:**

How does knowing that Adam and Eve were confronted by a very real enemy impact your understanding of Satan? How do you understand the choices that are placed before each of us every day?

For further reading: Isaiah 14:12-15; Ephesians 6:10-20; 1 Peter 5:8-9

#### **Prayer:**

Father, help me remember that I live in the midst of a great battle. Help me to see this battle in the great and small choices placed before me every day. In these choices, help me to choose to follow you. In Jesus' name, Amen.

# Day Three - The Flood

**Today's reading:** Page 8 through end of chapter

This reading covers: Genesis 6-9

**Summary:** Due to man's complete rebellion, God chooses to start again.

## **Consider this:**

How bad must things have been for God to destroy the world? How bad are things today? What do you need to do to live like Noah in the midst of dark times?

For further reading: Matthew 5:14-16; Romans 3:10-18; Hebrews 11:7

# **Prayer:**

Father, again today we live in dark times. Thank you for sending Jesus as the light. Use me to shine light in this world and make a difference for you. In Jesus' name, Amen.